

November 17, 2022

OTs needed to help NOTCE reflect the new Competencies

In response to the new <u>Competencies for Occupational Therapists in Canada</u> ("Competencies"), which was released earlier this year, the Blueprint that provides a framework for the <u>National Occupational</u> <u>Therapy Certification Exam (NOTCE)</u> is being updated. The NOTCE is used to assess the written application of academic knowledge and professional behaviour of individuals entering the occupational therapy profession in Canada.

It is important to ensure that the NOTCE reflects the new Competencies. The competencies are grouped into six 'domains'. This means that it is important to update the NOTCE Blueprint to outline the percentage of exam questions that reflect the six domains.

How can you help? The NOTCE team is looking for up to 20 occupational therapists to help with this update.

An honorarium of \$275 will be provided to those who participate. You can get involved if you're a registered occupational therapist who:

- Has been registered to practice in Canada for five years or less OR
- Supervises occupational therapy students or new graduates (fieldwork supervisors, Professional Practice Leads, etc.) to participate in **nominal group discussions** about the new Competencies.

We are seeking individuals with identities from systemically excluded and under-represented groups, which may include Indigenous, Black, persons of colour, LGBTQ2S+, disability, and/or internationally educated OTs to apply. Participants will be asked in the application to indicate their identification with equity deserving group(s) as it will it be used to describe who participated in the process, and to ensure diversity within and across groups. Individuals should also understand anti-oppressive/anti-racism practices and will be asked if they actively work to oppose oppression (e.g., racism) by advocating for changes in their political, economic, or social life.

All participants will be required to:

- Complete the **competency educational module** required by their provincial regulatory organization prior to participating in the process.
- Attend a 1.5-hour introductory virtual webinar that will provide an overview of the project purpose and processes.

 Attend a 2.5-hour facilitated virtual webinar. During the 2.5-hour interactive webinar, participants will work from the Competencies with two facilitators to discuss importance and percentage weightings of each competency and the domains on the entry-to-practice exam. The webinars may be held during weekdays, on evenings or weekends, depending on participant availability.

Interested? <u>Please complete expression of interest</u> by Dec 12th, 2022, if you are interested in participating. Please provide information in your response if any accommodations are required to attend and actively participate during the facilitated session. This is an opportunity to contributing your knowledge and experience to the development of the exam.

For questions, please contact Alison Douglas, CAOT's Director of Standards, at adouglas@caot.ca.

Thank you for your consideration.

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