ACOT Operational Plan 2021-2023

This Operational Plan details key measures and deliverables to support ACOT's 2021-2023 refreshed Strategic Plan, which is a continuation of the strategic planning efforts initiated in 2020. The mixture of completed and pending deliverables reflects the multi-year nature of the original plan and the two subsequent refreshes. The key measures and deliverables are grouped into ACOT's four areas of focus: Our Public, Our College, Our Registrants and Our Strategic Connections.

FOUR KEY AREAS OF FOCUS - SUPPORT THE EMPHASIS OF THESE NEXT TWO YEARS.

OUR PUBLIC

Ignite and engage the public through education and connection

- Assess and increase awareness and understanding of the public about the profession and role of the College in serving the public
 - Explore public engagement opportunities
 - Develop a strategic communications plan to engage Council and stakeholders
 - College brand refresh and messagerevision
 - Web site refresh to reflect the evolution of the College
 - Media relations
 - Ongoing staff and Council training
 - Proactive media relations messaging

| Key Success Measures | |
|---|------------------|
| Web site updated (2020) | Completed |
| Strategic communications plan developed, refreshed (2020) and implemented (2020-2023) | Ongoing |
| Create engagement of public with Colleges through the Alberta Federation of Regulated Health Professions (2020) – refer to <u>afrhp.org</u> | Started, Ongoing |
| Advisory group with a focus on Indigenous and diverse communities (2021-2023) | Pending |
| Begin the work of Acting Against Racism and Intolerance (AARI), communicate to the public the work and the changes we are making | Started, Ongoing |

OUR COLLEGE

Relentless pursuit of governance excellence

- Recruit, support and value Council's leadershiprole through:
 - Skills matrix used to target a balance of Councillor skill sets

- Define and communicate the value of the Councillor experience to registrants
- Provide clear Councillor role descriptions and expectations
- Actively invite persons from diverse backgrounds to join Council
- CEO support through:
 - Succession planning
 - Knowledge capture/transfer
 - Defining and implementing evaluation and success metrics
- Proactive, adaptive and responsible leadership through:
 - Refinement of issues management processes
 - Risk registry maintenance, mitigation and ongoingresponse
 - Strong fiscal oversight and long-termplanning
 - Identification and elimination of systemic discrimination

Key Success Measures

| New Council recruitment strategy developed and implemented (2020) | Completed |
|--|------------------------------------|
| Refine criteria around Council recruitment: appointments and mentorship | Start in 2022 for 2023 election |
| Risk registry reviewed and updated twice a year | Ongoing |
| Develop and implement a change management strategy (2021) | Completed and Ongoing |
| Registrar evaluation completed annually | Completed 2020, 2021 |
| Provide annual education for Councillors on governance and/or leadership, exploring which leadership aspects each Councillor brings to the group | Completed 2020, 2021 |
| Continue with accrual-based accounting/reporting | Ongoing |
| Continuing the work of Acting Against Racism and Intolerance (AARI) and look to integrate that in our organizational culture | Started, Ongoing |

OUR REGISTRANTS

Foster clear and transparent expectations between the College and registrants through further strengthening the continuing competenceprogram, conducting regular, intentional, pro-active review of complaints process and trends. Clarify the role of the College (vs. Association) while increasing overall registrant engagement.

- Further strengthening the continuing competenceprogram
 - Appoint a Competence Committee to evaluate and recommend review and evaluation (formerly known as audits) and program approaches
 - Map an OT's practice journey (preliminary interest, learning and training, practice and competence, and profession leadership)

- Regular, intentional, pro-active review of complaints process and trends.
- Clarify the role of the College (vs.Association)
 - Include role messaging in all relevant communications
- Increase overall registrant engagement
 - Engagement of OTs throughout their careers through promotion of leadership opportunities on Council and committees
- Quality improvement culture
 - Monitor for trends and be responsive to signals for risks/opportunities
 - Increase culture/diversity competence
 - Employ risk and change management processes

Key Success Measures

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|--|-----------------------|
| Increase registrant engagement in learning sessions year over year by 10% | Completed, Ongoing |
| Increase number of applicants to Committee open positions by 20% (2020) | Completed, Ongoing |
| Competence Committee develops audit policies and procedures for approval by Council (2020) | Completed |
| Resumption of review and evaluation (formerly known as audits) of Continuing Competence Programs ubmissions (2021) | Completed, Ongoing |
| Evaluate implementation of updated Continuing Competence Program (2021) | Completed |
| Use audit data to inform registrant education focus (2022) | Completed, Ongoing |
| Increase the number of practice supports – advisories, guidelines, etc. available on the web site (2020) | Completed, Ongoing |
| Continue to inform and educate registrants about changing regulations and new COVID guidelines in a timely and responsive manner | Ongoing |
| Implement online registration application processes (2021) | Completed |
| Implement recommendations from the AARI committee | Started, Ongoing |

OUR STRATEGIC CONNECTIONS

The challenges in 2020 have made it even more important to broaden and deepen key relationships through:

- Closer collaboration with Rehabilitation Medicine Colleges on issues of mutual interest
- Stronger collaboration with other health Colleges in Alberta through, and with, the Alberta Federation of Regulated Health Professions
 - Establish ACOT within Federation leadership

- Establish an advisory, thought-leadership role, with post-secondary educators in curriculum planning
 - Knowledge exchange regarding practice competenceneeds
 - Provide input on requirements of OT preceptors relating to competence of future OTs
- Engage and connect with governmentleadership
 - Strategy development for elected representatives and department leadership
 - Continued participation on government task forces and liaison with department officials on pandemic updates to inform College COVID-19 updates
 - Monitor, analyze, engage, inform, and influence trends in health profession regulation and issues that impact the public's experience of OT services in Alberta

| Key Success Measures | |
|---|----------------------|
| CEO and Registrar to continue meetings with other Rehabilitation Medicine College registrars, and to explore mutually beneficial collaborative projects (2020, ongoing) | Ongoing |
| Explore expanded role of ACOT in the Alberta Federation of Regulated Health Professions (2021) | Completed |
| Identify and implement tactics for engagement of Health and Labour Ministers, department leadership (2020, ongoing) e.g. update of Schedule 15 of the <i>Health Professions Act</i> (HPA), OT Profession Regulation | Ongoing |
| Stakeholder analysis reviewed and updated twice a year | Completed 2020, 2021 |
| Begin the work of Acting Against Racism and Intolerance (AARI) and communicate to the public about the work and the changes we are making | Started, Ongoing |

