



Call for Participation: Updating the Jurisprudence Knowledge Assessment Test (JKAT)

We need your help. The College of Occupational Therapists of British Columbia is leading the revision of the ACOTRO Jurisprudence Knowledge Assessment Test (the “JKAT”), the jurisprudence test that internationally educated occupational therapists complete as part of the Substantial Equivalency Assessment System (SEAS). These tools help us better and more consistently assess the educational qualifications and competencies of internationally educated occupational therapists applying to practice across Canada.

Our Request – OTs for Item Writing Session

How can you help? COTBC is looking for occupational therapists who have item writing or assessment experience and are familiar with the standards and legislation relevant to occupational therapy practice to support the writing of jurisprudence test questions.

Participants will need to attend a four-hour webinar. There will be four dates to choose from and no preparation or in-person participation is required. Following the orientation and training webinar, participants will also work independently on writing new questions. We anticipate the independent writing will be approximately 6-8 hours of work occurring between mid-February to early March 2022. An honorarium of \$500 is provided.

The COTBC received funding from the BC government for this project and the timelines are tight based on their fiscal year.

We are holding the following dates for the item writing webinar include Feb 11, 12, and 13, 2022

Interested?

If you are interested to participate, please email Amanda Crook acrook@cotbc.org by February 4, 2022

Please indicate:

- Your availability for dates provided
- Province where you are registered
- Years in Practice and role
- Experience in item writing or assessment
- Other information you want us to know

For questions, please Kathy Corbett at KCorbett@cotbc.org.

Thank you very much for your consideration of this call for participation, and for your interest in ensuring that we continue to bring fairness, consistency, and transparency to the assessment process for internationally educated occupational therapists.